Plus/Delta Assignment

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Plus/Delta is a tool designed to look at what went well in a process and what could be improved. Plus/Delta should be done within a positive context, assuring that comments regarding improvement should not be phrased in a negative manner, but rather, as positive suggestions for improvement. Below is an example of a Plus/Delta that a graduate student submitted for a different class in DSU's master's degree program.

Plus	Delta
The PowerPoint presentation was a-w-e-s-o-m-e! Talk about the BIG picture!	I was a little nervous when I saw that next week's assignment will include a timed 16 question short answer quiz. I guess it's time to get over test anxiety.
It was amazing to have an actual author of a book we're reading, Dr. Jenkins, to answer questions. That was a great experience.	I would have like more time to do the quiz.
I've developed some wonderful insight on quality management throughout this course. The readings have tied in so much with the assignments which are practical.	There so many very good resources available on your web site but they were never used in your instruction. I wish we could use some of these in the assignments.
I've found that I've been able to utilize what I'm learning during this course in my 4 th grade classroom.	I enjoy working in small groups and find that I tend to learn better when I work cooperatively with others. I think that some of the assignments might have been done better using small groups.
Your immediate feedback, course design, ability to answer questions, and knowledge of course material continues to be a definite PLUS in this course.	

Our goal is to always continue to improve LT 785. To that end, we value your comments and suggestions. Please fill out the Plus/Delta Diagram, below, with your comments regarding the instruction/course to-date.

Plus	Delta
Quick feedback and answers to questions.	Sometimes I was a little intimidated by the technology.
I learned how to use different forms of technology that I didn't have experience with before.	Some of the statistics assignments were hard for me. I didn't have much experience with statistics before.
I became more familiar with AP formatting.	Sometimes during assignments, I wished I was in a class where I could raise my hand and ask a question if I was confused.
I felt as though the teacher was personally invested in the course and the students.	

Thanks for your feedback.